

**Mad Libs, Grades: 4-6**  
**Dates: March TBA, 2016**

Students in 4th through 6th grades will practice reading, writing, vocabulary, listening, and speaking skills through an interactive videoconference project. *Mad Libs* is a phrasal template word game where one player prompts another for a list of words to substitute for blanks in a story. These word substitutions have a humorous effect when the resulting story is then read aloud. The classes will connect through vc and each group will ask for the parts of speech missing in the stories and then they read the story with the words offered by the partnering class.

**For more information/registration: Rene Carver – 607.795.5350 x1799 - [rcarver@gstboces.org](mailto:rcarver@gstboces.org)**

**Flat Stanley, Grades: K-4**  
**Dates: April TBA, 2016**

Students in 1<sup>st</sup> through 4<sup>th</sup> grades will practice reading, writing, questioning, speaking skills, and following directions through an interactive videoconferencing project. This project provides an opportunity for students to make a videoconference connection with students of other member schools who have signed up with the project. Students begin by reading the book, *Flat Stanley*, and becoming acquainted with the story. Then they make paper “Flat Stanleys” (or pictures of the “Stanley Lambchop” character) and keep a journal for a few days, documenting the places and activities in which Flat Stanley is involved. **For more information/**

**registration: Karen Schmid – 631.595.6836 - [kschmid@wsboces.org](mailto:kschmid@wsboces.org)**



**Erie Canal, Grade: 4**

**Dates: Mystery Though History – April 27 - May 10**  
**Student Presentations – May 26 - June 2, 2016**

The Erie Canal videoconference project consists of one brief information session for educators, an online learning space filled with resources and communication for educators, and two classroom connections for students.

Our classroom connection will educate students as they help investigate a stolen ring mystery and interact with the crime suspects. For the second classroom interaction, classrooms will have the opportunity to create and present an Erie Canal presentation focused on an *essential question* to other classrooms. This project is aligned to NYS SS, ELA and Technology Standards. **For more information/registration: Doreen Pietrantonni – 585.249.7221 [Doreen.Pietrantonni@boces.monroe.edu](mailto:Doreen.Pietrantonni@boces.monroe.edu)**



#### **NYSDLC Mission**

The mission of the NYS Distance Learning Consortium is to provide school districts across New York State with access to 21st Century learning technologies and services. The NYSDLC is committed to supporting school administrators, teachers, students, staff, and communities to enrich learning by enhancing and expanding the traditional role of education through distance and e-learning.



#### **Meeting Common Core Standards through Distance Learning**

- Students demonstrate independence with complex texts
- Students respond to the varying demands of audience, task, purpose, and discipline
- Students comprehend as well as critique
- Students use technology and digital media strategically and capably
- Students come to understand other perspectives and cultures



## **2015-2016 Grades Pre K-6<sup>th</sup> Videoconference Collaborations**

*Free for participants in a  
Distance Learning CoSer*





## Brown Bear, Brown Bear, What Do You See?

Grades: Pre K-1

Dates: December 9-11, 2015

Students in K through 1<sup>st</sup> grade will practice reading, speaking, listening, and math through an interactive videoconference project. Two classrooms will pair up and students will compare what they see and experience within their local communities and create a class book or poster. Students may suggest they see various animals, landscapes, town, city, etc. The book, *Brown Bear, Brown Bear, What Do You See?*, will be used as the model. Each student will also create a puppet of his or her favorite animal in the story and share it with the partner class. **For more information/registration: Karen Schmid – 631.595.6836 – [kschmid@wsboces.org](mailto:kschmid@wsboces.org)**

## Monster Match, Grades: Pre K–3

Dates: October 26-29, 2015



Students in Pre K through 3<sup>rd</sup> grade will practice reading, writing, researching, speaking skills, and following directions through this interactive videoconference project. Two classrooms will pair up and each class will create a monster using materials from the approved materials list. The class will write a description of the monster and send the description to the partner class. Each class will recreate the monster based only on the written description. The classes will connect to compare their recreated monsters with the original monster sharing similarities, differences, and how the monster descriptions were interpreted. **For more information/registration: Amy Spath – 315.433.8332 – [aspath@cnyric.org](mailto:aspath@cnyric.org)**

## Turkey Disguises, Grade: 2

Dates: November 18 - 20, 2015



Students in 2<sup>nd</sup> grade will practice reading, writing, speaking skills, and following directions through this interactive videoconference project. Two classrooms will pair up and each student will create a disguise for a turkey from an approved materials list. The class will choose which turkey will be caught. Next the class will create clues and a turkey grid and send the information to its partner class. The classes will connect through videoconferencing to figure out which turkey got caught. **For more information contact Susan Neale – 516.608.6639 – [sneale@nasboces.org](mailto:sneale@nasboces.org)**

## The Mitten by Jan Brett

Grades: Pre K-3

Dates: January 27-29, 2016



Students in Pre K through 3<sup>rd</sup> grade will practice reading, writing, researching, speaking skills, and following directions through an interactive videoconference project. Two classrooms will pair up and each class will read the story *The Mitten* before the videoconference. The class will use the mitten cut-outs to create a mitten with animals. Each class will learn about each animal in the story and write clues about each animal. The classes will then connect through videoconference to have the class guess which animal the other class has hidden in its mitten by the clues given. **For more information/registration: Amy Spath – 315.433.8332 – [aspath@cnyric.org](mailto:aspath@cnyric.org)**

## 100 Days of School, Grades: K-1

Dates: February 9-12, 2016



Students in K through 1<sup>st</sup> grade will connect to share math activities and discuss the book about the *100 Days of School* (read prior to connection). **For more information/registration: Doreen Pietrantonio – 585.249.7221 – [doreen\\_pietrantonio@boces.monroe.edu](mailto:doreen_pietrantonio@boces.monroe.edu)**

## Around the State of New York In 60 Minutes

Grade: 4

Dates: TBA

Students in 4<sup>th</sup> grade will connect through a four way videoconference in four separate regions of New York State. Students will be presented clues and information from geography, history, economics, and current events in relation to their region. What better way to learn about New York regions than from the students that live there! Each participating classroom will conduct a presentation (approximately 5-7 minutes in length) and provide clues about their region but will keep the name of their region a mystery. The goal of the project is for participating students to make inferences from the clues provided by the presentations and determine which region the others are from. **For more information/registration: Rene Carver – 607.795.5350 – [rcarver@gst.org](mailto:rcarver@gst.org)**

## Jamie O'Rourke, Grades: 1-4

Dates: March 15-17, 2016

Students in 1<sup>st</sup> through 4<sup>th</sup> grades will practice reading, writing, speaking skills, and following directions through an interactive videoconferencing project. Two classrooms pair up for each session and each class will read the story *Jamie O'Rourke and the Big Potato* by Tomie dePaola before the videoconference. The class will use the potato template to create a potato man or woman. The class will write a description of its potato man or woman and send the description to the partner class via email. Each class will recreate the potato man or woman based only on the written description. The classes will connect through videoconference to compare their recreated potato men or women with the original, sharing similarities, differences, and how the descriptions were written and interpreted. **For more information/registration: Amy Spath – 315.433.8332 – [aspath@cnyric.org](mailto:aspath@cnyric.org)**



\*Membership in a BOCES Distance Learning Program is required to participate in NYSDLC Collaborations