1st Grade 100 Days of School Collaboration Instructions

1st Grade Classes

Materials List:

Ziplock Bags

Examples of objects Please select 2 of the objects : Elbow macaroni, Pennies, Cheerios,

Resource List:

Printable resources - Images File

Wish Illustrated Poem Template

Wish Illustrated Poem Instructions

Connection Information

Pre-Connection Reading Activity:

Suggested reading (or other book about 100 days of school)

- 100 Days of School by Trudy Harris and Beth Griffis Johnson
- The Night Before the 100th Day of School by Natasha Wing and Mindy Pierce
- The 100th Day of School by Angela Shelf Medearis

Pre-Connection Writing Activity:

Pre-writing discussion about cost of items, provide some examples (See Images file)

Each class will create a Poem, I Wish I had (See attached file Wish Illustrated Poem)

Pre-connection Math Activity

- Each class would be responsible to count 100 objects and bag them in groups of 10. Please use more than 1 object, for example: Cheerios, pennies, elbow macaroni. You will need 100 objects for each work group.

Connection

45 - 60 minute connection

- Introduce class, give location, school information
- **Class #1** shares the Wish Illustrated Poem
- **Class #2** shares the Wish Illustrated Poem
- Share what items they have counted out before the connection
- Each class will take turns creating a problem in which multiple steps will equal 100

Connection

- (5 minutes) Each class will take 5 minutes to share the items they counted prior to the connection
- (20 minutes) Each class will take 10 minutes to share their equation. Please have a different child each instruction.
- Class #1 will present the following problem:
    - Group students to work on problem together- each group will need paper or white boards to create their problem
    - Example of a problem (differentiation - Students could use the same material such as Cheerios or they can use different materials such as Cheerios and Elbow Macaroni to understand they are counting objects, not just Cheerios) - **Please do not use this exact problem**
        - Start with 10 objects
        - Add 8 objects
        - How many do you have altogether?
        - Now add 20 more objects
        - How many do you have altogether?
        - Now add 5 objects (Note: regrouping necessary)
        - How many do you have altogether?
        - Now add 30 more objects
        - How many do you have altogether?
        - Now add 7 more objects
        - How many do you have altogether?
        - How many more objects do you need to reach 100?

- Class #2 will present their problem to Class #1 for them to solve