Fraction Hero Session I Fractions I - Fractions as Sharing

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Join us for an exciting and colorful introduction to the world of Fractions. Your students will be 100% engaged as they work with hands-on materials to better understand unit fractions as expressions of sharing and division. Our over-the-top Superhero, Fraction Hero, will encourage learning and laughter as he breathes life into the learning of this important content. Must be seen to be believed! This program is derived from Grade 3, Module 5 of the Common Core Curriculum in Math, standard 3.NF.1.

Fraction Hero Session II

Practions III -

Brachons on a Number Line Want your students to fall in love with <complex-block>

fractions? The adventure continues as Fraction Hero battles his arch enemy, Captain Irrational, to help students learn about representing fractions on number lines. Fraction strips, tiles, discs, and a colorful student workbook all enhance the depth of learning. Filled with fun, humor, and involvement. This program is derived from Grade 3, Module 5 of the Common Core Curriculum in Math, standard 3.NF.2.

Fraction Hero Session III

Fractions III - Comparing Fractions and Equivalence

Students and teachers, rejoice! We've cracked the code on how to make learning about Equivalent Fractions and Number Lines fun! Fraction Hero is back for the final confrontation with his evil nemesis, Pizza Pirate! Our high energy conclusion of the triology features lots of inquiry based problem solving scenarios for your students. You'll find even your most challenging learners completely engaged as they work to build their own pizzas and number lines along with our instructors. This program is derived from Grade 3, Module 5 of the Common Core Curriculum in Math, standard 3.NF.3.

Each session is a separate video conference time/day. Select one, two or all three sessions. Grade 3

Please visit our website to view some of our video conferences in action at: www.rochesterchallenger.org at the video conferences page

For further information and scheduling, please call or email:

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