

Standard alignment for the Erie Canal Mystery Through History state-wide collaboration.

Next Gen Standards ELA

4SL3: Identify and evaluate the reasons and evidence a speaker provides to support particular points.

4SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and volume appropriate for audience.

4W7: Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information, and provide a list of sources.

4SL1c: Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

4SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and volume appropriate for audience.

Social Studies Common Core Standards

Social Studies Practices

Gathering, Interpreting and Using Evidence

Recognize, use, and analyze different forms of evidence to make meaning in social studies (including primary and secondary sources, such as art and photographs, artifacts, oral histories, maps, and graphs)

Chronological Reasoning and Causation

Identify the relationship between multiple causes and multiple effects, using examples from his/her life and from a current event or history.

Recognize and identify patterns of continuity and change in New York State.

Comparison and Contextualization

Identify a region in New York State by describing a characteristic that places within it have in common, and then compare it to other regions.

Identify multiple perspectives from a historical event.

Recognize the relationship between geography, economics, and history in social studies.

Describe historical developments in New York State with specific details, including time and places.

Geographic Reasoning

Use location terms and geographic representations, such as maps, photographs, satellite images, and models, to describe where places are in relation to each other, to describe connections between places, and to evaluate the benefits of particular places for purposeful activities.

Identify how environments affect human activities and how human activities affect physical environments.

Describe how human activities alter places and regions.

Economics and Economic Systems

Explain how scarcity necessitates decision making; compare the costs and benefits of individual and economic decision.

Distinguish between the various types of resources (human capital, physical capital, and natural resources) required to produce goods and services.

Civil Participation

Identify people in positions of power and how they can influence people's rights and freedom.